Wild Chimpanzee Foundation

Mid-term report

CLUB P.A.N. 2016/2017

An environmental education project of the Wild Chimpanzee Foundation in Guinea

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### ACRONYMS

Club P.A.N. – People, Animals, Nature  
WCF – Wild Chimpanzee Foundation
1 SUMMARY

Club P.A.N. is now active for its seventh year in Guinea. The present mid-term report provides an overview of what has been done during this first part of the school year (2016/2017). Club P.A.N. is active in six schools (Kalinko, Keyla, Gagnakaly, Kollet, Kounet and Kouratongo) in the Moyen-Bafing region with around 500 participating children. Six teachers and six principals were trained in November 2016 during a five days’ workshop in Tougue, Guinea. We finished the pre-evaluations of the children and the first seven Club P.A.N. sessions; the project is still ongoing till June 2017. We still have to complete the final sessions, the post-evaluations, the parents’ days and the evaluation of parents.

2 INTRODUCTION

Wild chimpanzees are only found in tropical Africa, where their populations have declined by more than 66% in the last 30 years, from 600,000 to fewer than 200,000 individuals (Butynski 2001). In September 2016, the International Union for Conservation of Nature (IUCN) listed the western chimpanzee (Pan troglodytes verus) as critically endangered in their Red List of threatened species. The western chimpanzee has already disappeared from three African countries and is on the verge of extirpation in others. Urgent action is needed!

To assure the protection of chimpanzees, the WCF will continue its important conservation programs, such as increased anti-poaching patrols and other law-enforcement strategies that aim to reduce the impact of bushmeat hunting on local wildlife populations. In addition, public outreach and awareness raising programs play a vital role in changing local attitudes towards the intrinsic value of wildlife. Conservation education is a priority long-term action for the conservation of chimpanzees and other wildlife (Kormos and Boesch, 2003). The WCF created in 2007 nature clubs called “Club P.A.N.” (Personnes, Animaux et Nature / People, Animals & Nature) for primary schools in West Africa (Borchers et al 2013).
3 CLUB P.A.N. GOALS

WCF mission
Ensure the long-term protection of viable populations of wild chimpanzees and their forest habitats throughout tropical Africa.

Global project goals
School children near chimpanzee habitat are discouraged from consuming bush-meat and are pro-active in the conservation of chimpanzees and their forested habitat.

Specific project goals
1. Teach children about the local flora and fauna, so that they appreciate the biodiversity that exists in their region.
2. Teach basic knowledge on environmental issues in order to promote care and awareness towards nature conservation.
3. Discourage the trade in illegal bush-meat by reducing the likelihood that the current generation of children will consume or trade bush-meat in the future.
4. Promote the conservation and research activities undertaken within the countries. Encourage local support towards the conservation of chimpanzees and their habitat.

4 STAFF

Club P.A.N. coordinators are Moussa Kaba and Mohammed Lamine Kaba, they are guiding all principals and teachers. They assist the teachers on-site with the sessions, conduct the teacher trainings, evaluate the project by quantifying student participation and administer a pre- and post-evaluation. In total, 6 teachers and 6 principals belong to the Club P.A.N. staff during the school year 2016/2017.

Club P.A.N. coordinators: Moussa Kaba and Mohammed Lamine Kaba
5 RESULTS

5.1 Teacher training

All teachers and principals received intense trainings to increase the capacity for environmental education and to guarantee that the sessions and activities would have the utmost impact during the school year. The training was held from 03 to 09/11/2016 in Tougue, Guinea. The teacher training was opened with a ceremony and a speech from "Monsieur le Secrétaire Préfectorale de Tougue" and “Monsieur le Directeur Préfectorale de l’Education”. We thank 6 teachers and 6 principals for their motivation and great work during the days of training. We would like to thank the ministries of Guinea for their presence and their on-going support.

5.2 Club P.A.N. sessions

The Club P.A.N. sessions involve fact sheets, activities, role playing, songs and games with animal puppets which are based around a chosen theme. We aim to promote positive club spirit through interactive ways of learning and essentially having fun. Each child that participates receives a Club P.A.N. book containing 12 sessions and a T-Shirt which both means a lot to them. All the sessions provide basic knowledge on biology and conservation, some focus on the
Concepts of sustainable resource use and the need for protected areas; others detail the natural history of various large protected mammals (like chimpanzees & elephants). The Club P.A.N. book can be found here: [http://www.wildchimps.org/projects/club-pan.html](http://www.wildchimps.org/projects/club-pan.html)

Club P.A.N. activities started in November 2016 and will end in June 2017. Six schools in Guinea (Kalinking, Gagnakaly, Kollet, Keyla, Kounet and Kouratongo) participate with 500 children in outdoor nature classrooms. All children attended the first seven sessions so far and will attend 12 sessions in total till the end of this school year.

Map 1: Proposed Moyen-Bafing National Park in Guinea (red boundary line), Club P.A.N. is conducted in the villages of Kalinking, Gagnakaly, Kollet, Keyla, Kounet and Kouratongo.
Table 1: Number of children participating in Club P.A.N. during the school year 2016/2017

<table>
<thead>
<tr>
<th>School</th>
<th>Club P.A.N. children</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kollet</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Kounet</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Kouratongo</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Gagnakalé</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Kalinko</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Keyla</td>
<td>100</td>
<td>500</td>
</tr>
</tbody>
</table>

5.3 Pre-evaluations

Pre-evaluations of 90 children (15 children per school) were done in November 2016 in Guinea. Post-evaluations of the exact same children are planned at the end of the school year. Results will be published in the final report of the 2016/2017 school year.
6 OUTLOOK

Thanks to the support of our sponsors and partners, the WCF’s environmental education program Club P.A.N. is active during the school year 2016/2017 in six schools in Guinea with a total of 500 children participating. Ongoing activities include the sessions 8-12, the post-evaluation of 90 children, six parents’ days, and evaluation of 10 parents at each of the six parents’ day events, the data analysis and report writing. We hope to send you our final report in June 2017.

Table 2: Time table of Club P.A.N. activities during the school year 2016/2017

<table>
<thead>
<tr>
<th>Event / Time</th>
<th>11/16</th>
<th>12/16</th>
<th>01/17</th>
<th>02/17</th>
<th>03/17</th>
<th>04/17</th>
<th>05/17</th>
<th>06/17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teacher training</td>
<td></td>
<td></td>
<td></td>
<td>done</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-evaluation</td>
<td>done</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sessions 1-12</td>
<td></td>
<td></td>
<td>Sessions 1-7 done</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Post-evaluation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parents’ day</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Data analysis &amp; reporting</td>
</tr>
<tr>
<td>Data analysis &amp; reporting</td>
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<td></td>
<td></td>
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</tr>
</tbody>
</table>

7 REFERENCES


8 ACKNOWLEDGEMENTS

We would like to thank the sponsors and partners of Club P.A.N.: Columbus Zoo and Aquarium, Haldimann Stiftung, Ministère de l’Education Nationale Guinée, Tierschutz Zürich, Zoo Leipzig and Zoo am Meer Bremerhaven.